

SCHOOL AS A SOCIAL SYSTEM – A STUDY

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Abstract

A school is an educational institution designed to provide learning spaces and learning environments for the teaching of students under the direction of teachers. The school has to reconstruct society through study and research in the higher branches of learning. As a social system the school aims to prepare the students to occupy social roles according to their capacities after leaving the school play important functions in society. The social system of a school may constitute a pattern of formal relationships as well as a pattern of informal relationship. However many problems of school as a social system.

Key Words: School, Education, Students, Socialization

1. INTRODUCTIONS

School is a special environment where a certain quality of life and certain types of activities and occupations are provided with the object of securing the child's development along desirable lines. School are the most important part of the society. It considered as one of the agency of the socialization process. It helps to control the human behavior and develop their personality. School also prepare the children for adult rules. In many times school is considered as an social system. The concept of social system was given by Talcott person. Social system refers to an orderly arrangement ,an inter relationships of parts. In arrangement every part has a fixed place and definite role to play. The part are bound by interaction. As a social system school is characterized by an inter-dependent structure of parts, A clearly define population, differentiated from its environment, a complex network of social relationships and its own unique culture.

2. SCHOOL AS A SOCIAL SYSTEM

The social organization in the school consists of different roles and statuses for the educator and the educed. Among the teachers also there are different statuses and roles according to their seniority, qualifications, specials skills and the position of the hierarchy of the school. The headmaster in every school occupies a pivotal position, more responsibility, more administrative power and therefore the most important role. Similarly, among the educations also different students occupy different statuses and roles in the schools according to their seniority, special skills and allotted responsibilities. For example, the chief prefect is overall in charge of the

discipline among the students. Similarly, there are so many prefects who maintain discipline in the school. Every class has a monitor who maintains law and order in the classroom in the absence of the teacher and complains to the teacher about the defaulter student.

As a social system the school aims to prepare the students to occupy social roles according to their capacities after leaving the school. In India most of the rural youths finish their studies after high school. Some of them do not go beyond the middle schools. Therefore the functions of the middle schools and the high schools in transmitting knowledge, skills and socialization are very important. As a social system the first function of the school is to transmit knowledge and skills to the younger generation. The technical schools transmit knowledge concerning so many traits. The agricultural institutions tell the sons of cultivators about better means of cultivation. All the schools impart knowledge of 3r's, reading, writing and arithmetic. This is necessary in order to help every male and female to skillfully manage the household affairs and also matters concerning every day life. Beside transmitting knowledge, the school as a social system transmits culture to the younger generation.

The younger generation learns future roles by means of perception and identity formation both in the family and in the school. Extra-curricular activities in the school are important to develop individual differences and particular skills of the educands. Thus some of them may develop social leadership qualities, other political leadership traits and so on.

An important function of education is the development of the individuality of the student. This individuality is developed by the development of individual skill and the allotment of roles and statuses according to it. This should not be based upon favors and prejudices. As a social system school is the best place to teach equality, liberty and fraternity to the younger generation. It is the best preparation around for practice of democratic traits in the wider social situation.

3.IMPORTANT FUNCTION OF THE SCHOOL

i) Conservation and perpetuation of social life: School maintain the continuity of social life by handing down traditions, experiences, values and customs of the society, from one generation to other. Thus the school provides minimum general culture to all pupils which is indispensable for a successful living in the present day complex society.

ii) All- round Development of the Individual: The school develops the whole personality of the child, physically, intellectually, morally, socially, aesthetically and spiritually. So the child not only acquires knowledge but also develops the requisite habits, skills and attitudes.

iii)Promotion of Social Efficiency: To live in a democratic society children must be trained in democratic methods through education and the school programme is planned accordingly. Training for effective participation is democratic government and cultivation of a balanced sense of rights and duties, in an important function of the school, the school goes on studying and analyzing of social development as a result of rapid changes in the economic political and physical conditions.

4.PROBLEM OF SCHOOL AS A SOCIAL SYSTEM

i)Economy: Some social issues arise due to the economic strata a student belong to poor families are most likely to attend public school. These school are however not as well equipped with technology as private school. It bring automatically put them at a disadvantage when compared to other students who go to private school.

ii)Emotional Issues: Society has changed considerably in the last few decades. Today the divorce rate is very high and many school going children are brought up in single parents, families. It affect the emotional health of a student and if may thus his lower performance at school.

iii)Gender Issues:Another social issue in education is the differential treatment provided on the basis of gender.In certain section of the society girls are provided with lesser opportunities for studying in comparison to boys.

CONCLUSION

A school is thought of as a social system,with its characteristic institutional functions,roles and expectations.As a social system the school is the best place to teach equality,liberty and fraternity to the younger generation.As an institution it has the function of socialization.

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